



# Archdiocese of Washington Catholic Schools Academic Standards Foreign Language

## **Grade 7**

### **Standard 1**

#### **COMMUNICATION: Write and speak in a language other than English**

*Students engage in written and spoken conversations on a variety of topics. (Interpersonal)*

- FL.7.1.1 Accurately state information about self, family, and friends.
- FL.7.1.2 Exchange more detailed information and opinions orally.
- FL.7.1.3 Exchange more detailed information and opinions in written form.  
Examples: Letters, e-mails, etc.
- FL.7.1.4 Make requests and ask basic questions in social situations.  
Example: Use of simple imperative
- FL.7.1.5 Recognize and use situation-appropriate non-verbal communication.
- FL.7.1.6 Use speaking and listening strategies to facilitate communication.  
Examples: Identifying key words, synonyms and antonyms

### **Standard 2**

#### **COMMUNICATION: Interpret information in a language other than English**

*Students interpret written and spoken language on a variety of topics. (Interpretive)*

- FL.7.2.1 Respond to classroom requests, commands, and directions.
- FL.7.2.2 Demonstrate comprehension of both authentic and non-authentic written and spoken language through developmentally appropriate tasks.  
Example: Skim for general understanding
- FL.7.2.3 Make educated guesses about meaning in familiar written and spoken contexts, using cognates and familiar vocabulary.

### **Standard 3**

#### **COMMUNICATION: Present information in a language other than English**

*Students present to an audience of listeners or readers on a variety of topics. (Presentational)*

- FL.7.3.1 Recite developmentally appropriate rhymes, proverbs, and poetry of the target cultures.
- FL.7.3.2 Present prepared material and student-created material on a variety of topics.  
Examples: Dialogues, skits, etc.



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- FL.7.3.3 Read passages aloud to practice appropriate intonation and pronunciation with increasing accuracy.
- FL.7.3.4 Compose simple cohesive written information using appropriate formats and more varied vocabulary and structures.
- FL.7.3.5 Sing developmentally appropriate songs of the target language and cultures.

#### **Standard 4**

#### ***CULTURES: Develop awareness of other cultures***

*Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.*

- FL.7.4.1 Investigate and report on basic social practices of the target cultures.  
Example: Celebrations and holidays unique to the target cultures
- FL.7.4.2 Examine products, perspectives, and symbols of the target cultures.
- FL.7.4.3 Examine factors that influence practices, products, and perspectives.  
Examples: Geography, weather, demographics, etc.
- FL.7.4.4 Describe contributions from other cultures.  
Examples: Art, literature, famous people, etc.

#### **Standard 5**

#### ***CONNECTIONS: Make connections to other content areas***

*Students use the target language to expand their knowledge of and make connections among multiple content areas.*

- FL.7.5.1 Investigate and report on objects and concepts from other content areas.  
Examples: Probability (refers to Mathematics 5.6.4), body parts and exercise (refers to Science 4.4.9), forms of government (refers to Social Studies 7.2.4)
- FL.7.5.2 Integrate content area concepts and skills through relevant activities.  
Examples: Report on survey results in the target language, identify and describe body parts used for various activities, label forms of government in various countries



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#### **Standard 6**

#### **CONNECTIONS: Access and connect information through various media**

*Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.*

FL.7.6.1 Use digital media and culturally authentic resources to build vocabulary, improve reading ability, and encourage cultural awareness.

Examples: Electronic dictionaries, language websites, TV programs, etc.

FL.7.6.2 Use digital media and culturally authentic resources to study target cultures.

Examples: Short video clips, advertisements, etc.

#### **Standard 7**

#### **COMPARISONS: Investigate the nature of language and culture**

*Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.*

FL.7.7.1 Use cognates and word families to guess meaning.

FL.7.7.2 Recognize and use a variety of language structures.

Example: Parts of speech

FL.7.7.3 Compare and use idiomatic and colloquial expressions in the target language.

FL.7.7.4 Compare and use authentic forms of address in familiar social situations.

FL.7.7.5 Compare the social patterns of other cultures and the learner's own culture.

Examples: Compare school settings, role-play meeting new people, discuss dating, etc.

#### **Standard 8**

#### **COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings**

*Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.*

FL.7.8.1 Share experiences from the world language classroom within the school and/or community.

Example: Make presentations to peers and school community

FL.7.8.2 Investigate and share with others the influences of the target language and cultures on the community.

Examples: Architecture, special events, stores and shops, etc.

FL.7.8.3 Show evidence of becoming a life-long learner by using the target language and cultural knowledge for personal enrichment.

Examples: Watch movies in the target language, listen to songs in the target language, join a club, establish e-pal or pen pal connections with native speakers, travel abroad